



The Crow Collection Association

A Living Library to Plan for the 21st Century

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WHAT SORT OF SOCIETY DO YOU WANT AUSTRALIA TO BE ?

Plan of 96 minute lesson
127 Students at Point Gellibrand Girls' Secondary College
Teacher Anna Vassilou (SOSE)
Visiting Presenters Ruth Crow and Audrey Davies.
Friday, May 31st, 1996, 10.45am to 12.17pm.

This lesson is divided into two main parts, one of 45 minutes and one of 35 minutes (10 minutes for introduction, thanks etc). Ruth presenting the the video (45 to 50 minutes) and Audrey describing the Ideas Exchange Day (30 to 35 minutes).

Ruth's main teaching aid will be the video about the Crow Collection "Scattering Seeds for Change". This video is 28 minutes long. It will be presented in three section, Three videos will be brought each set at the part to be shown, This will enable the screening to be terminated if students' attention is not held. (The Crow Collection has more than three copies of the video)

Ruth will also use some poster with slogans on them, and display books etc ... and will present three booklets to Anna Vassilou at various points in the presentation...(list of exhibits and gifts at end of document)

Audrey's main teaching aid will be the blue "Ideas Exchange Project" leaflet which will be distributed to all students, and part of "Touring Wallboard".

Part 1. The video Screening, Comments by Ruth.

(Picks up booklet "The Deprived West - the Determined West" and holds it up.)

To start off I want to present Anna Vassilou with this booklet. It is called "The Deprived West - the Determined West" It will give you some information on what the Western Region (Williamstown, Footscray, Sunshine, Altona, Newport) was like in the early 1970s, when your parents were about your age. These are pages from this book which my husband and I wrote. This book is called "Plan for Melbourne" (holds up "Plan for Melbourne") It is a book about the whole of Melbourne but it includes a special section on the Western Region...Williamstown, Footscray, Sunshine and other Western suburbs..

(Loads video into machine)

This video is about 16 year old Marnie Statkus who came to the Victoria University to get help with a school essay.

(2)

(Turns on video. The first section can run for ten minutes but watch to see if attention is wandering. Hopefully show 5 or 6 minutes.)

(Turn off video and hold up booklet "Mothers Must Work to Win")

Well that's an introduction to some of the community campaigns in the 1940s. If you want to know more of the facts you can read some of them in this booklet "Mothers Must Work To Win". It is a collection of photos and leaflets from those days, 50 years ago..

(Presents booklet "Mothers Must Work To Win" to Anna Vassilou, and picks up poster 1.)

"Women must work to win". This was a slogan in the Second World War, BUT HOW COULD I HELP THE WAR EFFORT WHEN I HAD TWO YOUNG CHILDREN ? I felt quite cut off from participating in the main stream of life.

(Picking up poster 2, "Solve your personal problems socially")

So I thought "I am not the only one with this problem !" and I made up another slogan "Solve your peronal problems socially". I sought out other women in my neighbourhood with similar personal problems, who felt the same as I did, and we began to find SOCIAL SOLUTIONS... to solve things together, as the video shows.

For the next minute or so, think about what are your personal problems ? What do you worry about ?

For example :-

Are you worried about what sort of job you will get ?

Are you confused about new technologies such as the internet?

Some of you may miss your grandma, cousins etc

Do you wish for more opportunities to mix socially with other young people ?

Maybe you would like to read more books about your country of origin.

Perhaps some of you want to know more about Australia.

Most of us are very worried about our natural environment, especially about "Green House". Does this worry you ?

And is your life affected by racism ?

Do you lack opportunities to share your ethnic culture with other people ?

What other problems worry you ?

Just think about your own life for a minute or two and then think about how your personal problems... your worries... can be solved socially... for a start, by talking about it to people who have similar problems and then finding other people who can help your group.... NOT JUST YOU ALONE.

(Short pause while video is reloaded but before it is turned on show slogan 3. "We found we could do things together which were impossible to achieve alone" and display booklet "Doing It Together:" and follow that with slogan 4. "Put magic in the lives of children"')

Before showing you the next part of the video here is a third

slogan "We found we could achieve together what it was impossible for us to do alone". This was the slogan we used when we campaigned for the government to fund child care in the early 1970s. At the child care centres we aimed to "Put Magic in the Lives of Children".

(Turns on video... this could run for about 10 minutes but possibly turn off after 5 or 6 minutes)

You can read more about these times, which were very exciting to us, in this booklet. This is an extract from this book "Seeds for Change" which my husband, Maurie, helped to write. The chapter was called "Creating Community in the Neighbourhood" and it describes one of the first children's centre funded by the Commonwealth Government. AND THIS CENTRE WAS IN THE WESTERN REGION... IN ST ALBANS... A VERY EARLY ATTEMPT TO BRING SOCIAL JUSTICE TO THE WESTERN REGION. ...social justice means making things fairer...making up for deprivation... making up for poor services.

(Presents booklet to Anna Vassilou)

In the 1970s women were getting together around child care and other social issues, such as libraries, health services etc and other such things which HELP PEOPLE TO RELATE TO EACH OTHER....help to make LIFE MORE SOCIAL... therefore called social services....local government began to change.

Until the 1970s local government, sometimes called municipal government, was mainly concerned with providing what are called PHYSICAL SERVICES, that is. it was the government that looked after the gutters, garbage, roads and other PRACTICAL SERVICES.

From the middle of the 1970s lots more women were elected to local government... became municipal councillors, some became mayors ...the leaders of the council. These women made sure that as well as looking after roads, gutters, garbage etc that LOCAL GOVERNMENT PROVIDED LIBRARIES, SERVICES FOR ELDERLY PEOPLE, CHILD CARE, ETHNIC SERVICES and so on. These are SOCIAL SERVICES.

(Displays slogan 5. "Think Globally, act locally").

Even more importantly. local government began to help the people to campaign for a BETTER NATURAL ENVIRONMENT for better parks but also to STOP POLLUTION... some municipal councils (local government) declared their areas, their municipalities, eg Williamstown a "NUCLEAR FREE ZONES". And some put PEACE SLOGANS ON THE TOWN HALL BUILDINGS in support of peace rallies.

(Holds up photo album)

I have a few photos to illustrate these changes and some of you can look at them later.

"Think Globally Act Locally" is a very important slogan...SOME OF our local representatives were not only thinking about their own suburb ... about garbage collection, roads, etc... but the whole world.... HELPING THE WORLD WIDE MOVEMENTS FOR PEACE AND THE

(4)

CONSERVATION OF OUR NATURAL ENVIRONMENT.

So in my life time I have seen many changes in local government, and I have seen how, THROUGH BEING MEMBERS OF ORGANISATIONS ...finding agreement and support from others... many people, not just the elected representatives have helped to make these changes.

(Displays slogan 6 "Children are our most endangered species")

This is my last slogan for today. This was used in a big colourful mural on the wall of a North Melbourne house. I have a few photos of it but the wall no longer exists...but the slogan lives on.

(Indicates the album in which there are mural photos)

Now I want to show you the last part of the video.

Please listen carefully to what I say when farwelling Marnie. I am trying to emphasise that the older generation recognises that young people have different problems to solve. BY TELLING YOU ABOUT THE PAST WE ARE NOT SAYING "FOLLOW OUR EXAMPLE" but we do want to pass on to you SOME OF THE PRINCIPLES THAT GUIDED US for example seeking to "Solve your personal problems socially"

(Put on last part of video... hopefully it will hold the students attention right to the end)

Thanks, now Audrey will tell you about the IDEAS EXCHANGE DAY WHICH WILL BE AN OPPORTUNITY FOR YOU TO PRESENT YOUR IDEAS ABOUT A BETTER WORLD.

But before she starts let us have some music.

(Audrey puts on a tape)

Part 2. Exchange Day Leaflet, Comments by Audrey

For the past month Ruth and I have been visiting secondary colleges in the Western Region telling the teachers and students about the Ideas Exchange Day that will be held on August 24th at the Victoria University of Technology.

(Hands a pile of leaflets to Ruth and Anna for distribution to all students).

We are not sure yet what participation there will be from the schools, but it looks like

Sunshine Secondary College may present essays and poems:

Debnay's Park Secondary College may present some dances as well as essays and paintings

Kensington Community Secondary College may present some paintings

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Footscray City Secondary College may present some photographs, some paintings and probably some discussion leaders.

We have visited Willy High and Bayside Secondary, and quite a few other schools but it is early days yet to know if they will participate..

Pause.

Most of you will have glanced through the leaflet but let us look at it more carefully

On the front page there is a list of ways of exchanging ideas... there are of course other ways of exchanging ideas and we are open to any suggestions you may like to make.

The front page also tells you where the Exchange Day will be held. It is at the Footscray Campus of the Victoria University of Technology. It is only a short walk from Footscray Station to the University and once you get there, there will be arrows pointing to where the Exchange Day is being held.

Any questions about page 1. ?

Now to page 2. ... the enrolment form. You can participate as an individual or as a group. We really want group participation.

There are two very important matters on this page.

1. If you are bringing something to put on the wallboard you must state how much space you want on your enrolment form. We have to know what wallboard space is needed early in August.

2. If you are sending in an essay, a poem or play or any other written contribution, please note, these must be sent in at the end of this term, by July 1st. That is, if you want your written contribution printed in the booklet,

We have some quite famous writers who will be selecting the material for the booklet. They have been asked to judge the ideas and to choose as many different ideas as possible. We want you to present your written ideas as neatly as possible and with some attention to spelling and grammar, but we are not judging them on this alone.... its the ideas that are important for the people who will choose the material for the booklet.

It takes at least a month to bring out a booklet so you must send in your written contributions by the end of this term.. you have about four weeks to get it done. After the Ideas Exchange Day the booklet will be sent around other secondary colleges.

Any questions on page 2.

Page 3. includes 2 quotes :-

1. The first one is about the sort of democracy we will need in the future..., how we all need information about our society if we are to take part in running it.

2 The second one is about how ordinary people, like you and me, can participate in deciding the future. (6)

We have put these quotes on the leaflet because THESE ARE THE REASONS WHY WE ARE HOLDING THIS EXCHANGE DAY... we are trying to give you information about how our society is governed, and we are trying to get you to participate in discussing what sort of society we want..

I won't deal with the box at the bottom of page 3. The video has told you a bit about the Crow Collection.

Any questions on page 3. ?

Now the final page, page 4. This is really about 4 things.

1. How much you have to pay and when you have to pay....for students, \$2.00 when you come to the Exchange. No charge if you do not come.

2. Then there is the agenda.. the way the day will be organised.

Maybe some of you have some questions on the agenda ?

(After answering any questions).

The leaflet states that BYO.. Bring Your Own lunch. At his stage it seems as if there will be some simple lunch donated so you may not have to BYO.

There are two other items on page 4.

1. The six guidelines for exchanging. I think I will read them out to emphasise that they are very important. Our enjoyment on Exchange Day depends on these guidelines.

2. Finally a paragraph about the "Touring Wallboard". We want to send your ideas to other schools. In the past we have found that wallboards are a very suitable way of doing this.

(Puts the section of the Touring Wallboard on the table)

This is part of the "Touring Wallboard" we made for the project on children's services.

Any final questions ?

Well, we do hope we have interested you in participating in the Ideas Exchange Day.

(Speakers thanked by Anna. Students are invited browse through the books and albums which have been exhibited..)

Audrey puts on taped music.

Crow Collection Association
AH Phone Number 9329.8685.

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TEACHING AIDS FOR LESSON ON
WHAT SORT OF SOCIETY DO WE WANT AUSTRALIA TO BE ?

Booklets to be donated to College.

Deprived West - Determined West
Mothers Must Work to Win
Creating Community in the Neighbourhood.

Slogans to be displayed.

Mothers Must Work To Win
Solve Your Personal Problems Socially
Put Magic in the Lives of Children
We found that we could achieve together things which were
impossible as individuals.
Think Globally - Act Locally
Children Are Our Most Endangered Species.

Books to be exhibited.

Plan for Melbourne (by Ruth and Maurie Crow)
Doing It Together (Sophie Inwald)
Seeds for Change (Maurie Crow and others)

Photographic Albums

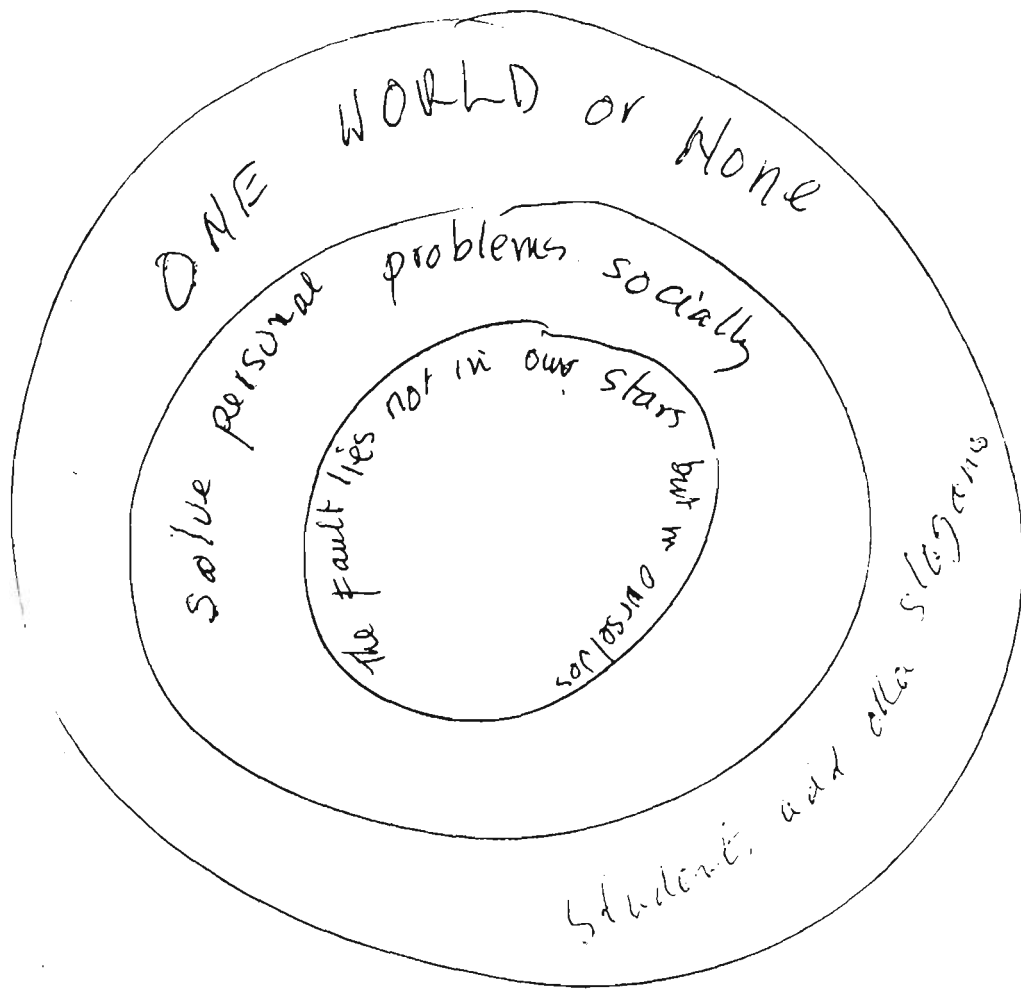
About the Crow Collection
About the Peace Mural and other peace campaigns.

Example of Touring Wallboard

Section of wallboard on children's services (prepared as
part of project by Sunshine and Williamstown Secondary
Students)

Information About Ideas Exchange Day

130 leaflets and any other publicity suitable..



- Slogans - they may know some already
 - they can add their used in talk etc

Introducing Ruth to Staff....

1972 Ruth and Maurie Crow were jointly awarded a Robin Boyd Award by the Royal Australain Institute of Architects. The award was for their contribution to the literature of the built environment. Mainly for the series of books "Plan for Melbourne Part 1.2 and 3 and for the regular production of the newsletter "Irregular" (later know as Ecoso Exchange... now the newsletter for the Crow Collection Association) These publication analysed government plans for housing, transport, community services etc and presented alternatives.

In 1973 Ruth and Maurie were jointly awarded the Barrett Medal by the Town and Country Planning Association for their notable contribution to planning. Maurie for his work on alternative plans for the metropolis and Ruth for helping to establish innovative community services.

1985 The Conservation of Urban Energy Group, in which Maurie was a key member, was awarded a Victorian Government Conservation Award for the promotion of conserving energy through town planning.

1993 Ruth was honoured by being made a Member of the Order of Australia. The citation stated that it was for the promotion of participative social and environmental planning.

1994 The Royal Australian Planning Institute awarded the Crow Collection a Community Planning Award for the project on children's services in the Western Region.

The Crow Collection

In 1990 Ruth Crow donated books and manuscripts to the Victoria University of Technology (Footscray Campus). The Collection is known as the Crow Collection.

Each year the Faculty of Arts at the Victoria University of Technolgy appoints Ruth Crow an Associate of the Victoria University. Ruth is at the Footscray Campus at least one day a week. The Collection is mainly used by post-graduate students but the Crow Collection, ^{Association} encourages secondary students and community groups to use its resources..

A Crow Collection Association has been formed and incorporated. Audrey Davies is a member of the Committee of Management of the Crow Collection Association.

The projects sponsored by the Crow Collection Association are planned and organised by "steering committees" which consist of members of the Crow Collection Committee and others with a specific interest in the subject of the project.

Point Gellibrand
31/5/96

Introducing speakers to students :-

Ruth Crow and Audrey Davies have both been involved in community organisations. Ruth for more than 60 years and Audrey for more than 30 years.

Ruth and Audrey believe that there are social solutions to many of the problems we think are our own personal problems. They believe that acting on ideas can help to make history.

Today they are inviting you to take part in an Exchange of Ideas about **WHAT SORT OF SOCIETY YOU WANT AUSTRALIA TO BE ?**

Point Bellbrook 31/5/96

Brown Steam - H.H.H.
large - paper + texta

- 1/ Students draw ⁽²⁾ ~~to~~ sets of
(3) circles
Adding talks about strength of
circle.
 - 2/ Students asked to fill in
the centre circle
- historical problem
 - 3/ Students asked to fill in
middle circle - social
solution
 - 4/ Students asked to fill in
3rd circle - world wide issues
- If time students asked to
add more slogans to \neq other set of
circles

Results to be on display for several days -
Some were signed for Teachers Day.

→ Children Are Our Most Endangered Species

→ Women Must Work to Win

→ Value of Community Involvement in local affairs.

Think Globally and Act Locally

- ecological responsibility.

→ Are these issues of the '90's only?

Conservation an Issue of Today

Possible suggestions: →

We write up the slogans & put throughout Room.

Don't show each segment right through End but could show resources.

Might talk about herself and motivation? i.e. Kids like personal story.

- Need to prepare?'

- Value of Oral History

- Sources of Oral History

- What Role do Women play in Society Today?

- Changes in attitude towards Married women entering the Workforce.

- How has Child-care changed today?

- Mission Services Meaning to them.

Greenhouse effect.

- future planning to city's needs.

Is our society too car orientated?

What are the ways we can save resources?

31/5/96.

Lesson Plan

- ① Marion and I will divide students into groups.
- ② Start off by telling students about yourself
eg. lived through Depression etc. This helps students identify with you.
- ③ What is your motivation? Why did you get involved in Community Projects? Why should students be? → Personal touches.
- ④ Show video - Crow Collection in sections. Show video about yourself. Ask these questions:- Where do sources of information come from?
 - Value of oral history
 - What are the ways we can have resources?
 - What role do women play in society?
 - Is our society too car oriented?
 - Changes in attitude toward married women entering the workforce.
 - How has childcare changed today?
 - Human services → what does it mean?
 - Greenhouse effect future planning

As you're playing video, stop it around these questions. ↑
and get the kids to do some thinking so they're not too passive.
ie. each group will be given paper and pens so they can jot ideas down. You can ask each group for their contribution after approx. 5 minutes ie. reporting back. Or, students could stick up their input on the walls.

Marion will prepare posters to present around the room to complement yours. We feel we can continue on with the themes.

To: RUTH CROW do VUT

FROM: ANNA VASSILIOU - SOSE COORDINATOR
MARION RICHES - SOSE TEACHER
KINT GELIBRAND GIRLS' SEC. COLLEGE, WILLIAMSTOWN.

RE: FRIDAY 31ST. MAY, 10.45 - 12.17

Please note, the double lesson comprises 96 minutes. If you could be ready to start at about 10.55am, this would be appreciated. There will be approximately 127 students.

COMMENTS ABOUT PLANNED SESSION:

	80	10.45	11.50
	60	11.50	1.00
		05	

- The Brainstorming session is appropriate.

- The Introduction is a bit too long for the students' attention span. A brief five minute outline of the Crow Collection as a useful resource would be more appropriate.

- Mentioning other appropriate forums of gathering information and the participation of students in Community Activities would be more suited. eg. Always relating it to the students eg. ie. environment; facilities available to them; animal testing → how can they stop it? etc.
~~More detail~~ Brainstorm and Group Work.

- Presenting more detail and relevant information in order for the Brainstorm and group work session to be successful.

- Brainstorm session needs more prompting for the students. eg. Penfriends → International Friendship and Peace, United Nations and Unicef would be unknown to them.

- Home Life → What of Greek-Australian Association and other multicultural associations and how they can access them? ~~How~~

- Multiculturalism → How do we break down barriers? Early assimilation of Greeks and Italians. How many the Asians and Lebanese assimilate better? Tongans; Maoris; Maltese; ~~the~~

- How are they disadvantaged in the West? Children etc.

Regards,

Anna Voor Nieuw.