BUILDING CAPACITY FOR RESEARCH

There is a myth about research and researchers. The myth is that only very special people who have gone through strict academic pathways at school and university are capable of pursuing research careers. The myth disenfranchises a large proportion of the population from even thinking about doing research, and denies society the benefit of the contribution they could make to social and economic advancement. Victoria University was established to challenge the myth—and it is now recognised as a world leader in the pedagogy of research training. Ron Adams plays a central role in research training at Victoria University, and his paper will consider the strategic thinking behind the university’s initiatives to build both individual and institutional research capacity. Later in the week, he will run a workshop on the strategies that students, academic staff and institutions can employ to demystify research and equip students and staff with the tools to succeed.