

# KOORI KOLLIT.

## HEALTH WORKER EDUCATION COURSE

### POLITICS.

CO-ORDINATOR.

MR A. G. BROWN

LECTURER.

MR. B. B. McQUINN

TIME. TWO, ONE HOUR DISCUSSIONS.

TWO, ONE HOUR PRACTICAL SESSIONS, WEEKLY.

THEME, AN IN DEPTH STUDY OF KOORI SOCIETY AND VALUES. FROM PRE-WHITE SETTLEMENT TO THE PRESENT. FROM A KOORI PERSPECTIVE.

Course outline,

The course will begin by studying Koori Society B.C. thru to the present. During this time Kooris were kept almost totally oppressed, and for all intents and purposes, well as far as the rest of the world was concerned, non-existent.

~~The most~~ ~~stages~~ stages in our development have been, to say the least, critical and can best be summed up in a word. Struggle. Very briefly I will list them.

We have had to Struggle against genocide, struggle against protection, struggle against apartheid, struggle against protection, struggle against assimilation, struggle against intergration, struggle against perdition, struggle for existence, struggle for self determination, struggle for self-management, struggle for community control, struggle for sovereignty, struggle for justice etc.

The politics course will ~~show~~ <sup>view</sup> this struggle from a Koori perspective and show how our ancestors under unbelievably and overwhelming odds, not only survived ~~by~~ but also developed ways and means of dealing with the white imposed oppression, keeping at most times the nation(s) (tribes) intact and functioning.

I fervently hope that in two hundred years time there will be Kooris studying our role in history, thankful that we did our job.

I believe that Koori Kelly guarantees that. I know that if we cease to struggle, we will cease to be.

It is clear to most Kooris that our strength is in our struggle. Suffice to say, "Dare to struggle, Dare to win".

First week.

Lecturers  
B.B. Guinness.  
Stewart Murray.

"Pre-white settlement"  
"Post-white settlement."

Reading material.

"Ibarana", Donald Stuart  
"Yandy" - - - - -  
"In Worriddy's prescription for the  
Enduring of the ending of the  
World", Colin Johnson  
"Before the Invasion" Johnson, Douke & Whit  
"Koor Boogaya Nap" AAL. project.

Practical work.

Trace your own tribal nation,  
giving details of location, name,  
population, resources past and  
present. Students should also  
give information of their  
nations (tribes) present position  
in relation to land rights.  
(Additional information on the day).

Second week.

"Early white settlement"  
"Black Resistance"

Reading Material

"Aborigines in Colonial Victoria", H. Christie.  
"Black Resistance" Robinson, York.  
"Victims or Victors", The AAL. Story.

Practical work,

Organise a taped interview -  
- Video & sound - with a Koori person  
who was connected with the AAL, before,  
during and after Kooris had gained  
control of that organisation. Interview  
should be of at least ten (10) minutes  
duration. (List of relevant people will be  
supplied).

Third week,

Lecturer B. B. H. Guinness  
Edward Murray  
Iris Gardner.

"Fitzroy disorganised"  
"Cupboard Kooris"  
"The winds of change".

Reading material,

"A Home away from Home" Pam Nathan  
"Victims or Victors", The RAL Story.  
"If anybody cared", Haij Tucker.  
"The Kid from Cammeragunja", Hairs Hope Clarke.

Practical work,

Organise a taped interview - video or sound - with a Koori person who has memories of the Melbourne Koori community, before the advent of Koori controlled organisations. Interview should include discussion of Melbourne <sup>campaigns in</sup> before and since.

Fourth  
~~9th~~ week.

"FCAATSI"  
"N.T.C. ABSCOL + OTHERS".

Lecturers from.  
B.B. Guinness  
Dulcie Flower  
John Newfong.  
Naome Hayes  
Gary Foley.

Reading material.

"Vote yes Ferguson"  
"Victims or Vectors" The AAL Story.

Practical work.

Write a five hundred word essay on FCAATSI and the N.T.C. giving some details of what each group sought and of any differences between them. Each ~~group~~ group that is.

Fifth  
Week,

"Black Power"  
"Co-operative Power".

Lecturers. B.B. Gurus  
Kew Cullen  
Alma Harper.

Reading material,

"A Home away from Home", P. Nathan  
"Victims or Victors", The A.L. Story.  
"Health Business", P. Nathan  
"Day of the Dog"  
"Wildcat Falls" Colin Johnson.

Practical work. All Students to have a general meeting to elect seven directors to a newly formed Aborigine organisation. All students to also decide on

- ① Constitutional matters
- ② Policy decisions
- ③ Terms of reference for administrators.

The seven elected directors to carry out duties assigned by members and report to them monthly at Koori Kallij.

Sixth week,

Lecturers

Kooris go International  
"The American Trip"  
"The China Syndrome"  
"Europe revisited"

B.B.H. Zimmerman  
Sol Bellair  
Bob Hays  
Jack Davis

Reading Material.

"Identity," Vol. 3 # 11. Nov. Dec. 1979.  
"Smoke Signals" Any copies  
"Judino or Vietas" The AAL Story.  
(Other material as it becomes available)

Practical work.

A work conference to be set up to discuss two very important issues.

- ① Whether Kooris only vote.
- ② Whether non-Kooris only vote.
- ③ Whether both vote but only on certain issues.

The necessity for the meeting has been brought about because three of the Koori Directors (elected at an earlier meeting) had been conned into believing that the air-fares for them to attend a Black Power conference would be repaid by the conference organisers. The fares were <sup>initially</sup> repaid for by a group who supposedly supported Black initiative. However the conference organisers reneged and the "on-side" whites are suing. (Meeting to be divided into several parts, details on the day). With the above to contend with and one hour debate time only. Make a decision.



Seventh week,

"The Referendum + DAA."  
"Kooris and the ALP."  
"The NACC. and the Commissioners".

Lecturers, from -  
Bruce Ed Guinness  
Stewart Murray.  
Merle Jackson.  
Jim Berg.

Reading material,

"All Identities" a national Koori magazine.  
"Any Smoke Signals"; AAL newsletter.  
"NACC. Documents". Kelly to supply.  
(Other material will be also available to students as it becomes available to KK).

Practical work,

Write a 1000 word essay of why, in your opinion, Kooris should be and can, be the only people capable of determining their own lives. Students must base their arguments on material provided using references as from same.

Eighth week.

Lecturers.

B.B.H. Brunness

Jary Foley.

"Self Determination"

"Self Management"

"Community Control"

"Sovereignty" = "Pay the rent".

Reading material.

"The NAHCO papers", Refer, Bill Robert.

"ALP. Policy papers", See Government  
Printers,

"Because a whiteman  
will never do it." Kevin Gilbert.

Practical work.

Each student to sign up five  
persons who are prepared to  
enter into a "pay the rent"  
contract with the VAHS.  
(Additional information on day)