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Substituting passive for active travel—what is the potential among adolescents?

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1 **Substituting passive for active travel—what is the potential among adolescents?**

2

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21 **Substituting Passive for Active Travel—What is the Potential among Adolescents?**

22 **Abstract**

23 The majority of Australian adolescents are insufficiently active and becoming car dependent.
24 Replacing short passive travel (i.e. car, public transport) with active travel could be an
25 important potential strategy to increase physical activity. This paper aims to characterise
26 adolescents' travel patterns to various destinations, identify passive trips that could be
27 feasibly replaced by active travel, and the characteristics associated with those trips. Analyses
28 were based on 2,192 Victorian secondary school students aged 12-17 years with 24-h travel
29 diary data in the Victorian Integrated Survey of Travel Activity 2012 – 2016. Feasible
30 distance thresholds for walking and cycling were determined at the 80th percentile of
31 distances of reported walking and cycling trips in the sample. Comparison tests were
32 conducted to assess whether travel patterns differed by sociodemographic characteristics.
33 Multilevel logistic regression analyses identified characteristics of individuals that could
34 replace passive trips with active travel, and characteristics of passive trips that could be
35 replaced by active travel. About 11% of adolescents could feasibly replace at least one of
36 their short passive trips with walking and 48% could feasibly replace at least one of their
37 short passive trips with cycling. Of all the passive trips recorded, about 7% could be replaced
38 with walking and 40% could be replaced with cycling. Trips that commenced within daylight
39 hours, and trips made for shopping and social reasons had higher odds of being replaceable
40 by active travel. The sizable proportion of replaceable passive trips within the cyclable
41 threshold calls for greater emphasis on encouraging cycling.

42

43 **Keywords:** active travel; motorised transport; modal shift; travel patterns; youth

44

45 **1.0 Introduction**

46 Physical activity promotes healthy growth and development in young people (Hallal, Victora,
47 Azevedo, & Wells, 2006). Evidence suggests that physical activity established during
48 adolescence is likely to endure into adulthood (Herman, Craig, Gauvin, & Katzmarzyk,
49 2009). In Australia, however, only 8% of adolescents aged 12 – 17 years meet current
50 recommendations to participate in at least 60 minutes of moderate-to-vigorous intensity
51 physical activity (MVPA) every day (Australian Institute of Health and Welfare, 2018).
52 Therefore, this period of formative development is a critical window during which to
53 intervene (Herman et al., 2009; Hills, King, & Armstrong, 2007).

54

55 Active travel is the use of non-motorised transport such as walking and cycling to get to and
56 from places, including as part of a public transport journey, and is an important source of
57 physical activity (Biggar, 2019). Research indicates that active travel accounts for a
58 substantial proportion of adolescents' daily MVPA (Rainham et al., 2012; Stewart, Duncan,
59 & Schipperijn, 2017). For example, Stewart et al. (2017) found that adolescents who engaged
60 in active travel for at least one of their daily school journeys were more likely to participate
61 in sufficient levels of physical activity. Among Canadian adolescents, more than half of their
62 daily MVPA was accrued whilst commuting to school and other destinations (Rainham et al.,
63 2012). As such, strategies that encourage participation in active travel may offer an equitable
64 approach to offset the current low levels of physical activity among this age group.

65 The prevalence of active travel has been found to vary between and within countries. For
66 example, in Denmark, 84% of 12-16 year-olds report walking or cycling as their usual mode
67 of travel to and from school (Østergaard et al., 2012). In comparison, in Australia, on average
68 only 43% of 12 – 17 year-olds report walking or cycling as their usual mode of travel to
69 school (Schranz et al., 2018), and lower rates have been reported in different Australian

70 cities. Data from a household travel survey in Melbourne show that only 17% of adolescents
71 walked or cycled as their main mode of travel to school, 31% took public transport to school
72 and 52% travelled to school by private vehicle (Victorian Integrated Survey of Travel &
73 Activity, 2018). Further, it is of greater concern that in many countries such as Belgium
74 (Marique, Dujardin, Teller, & Reiter, 2013), Brazil (Silva et al., 2014), China (Yang, Hong,
75 Gurney, & Wang, 2017), Spain (Chillón et al., 2013) and Australia (Garrard, 2009), steep
76 declines in the rates of active travel among young people have been reported over the last few
77 decades, with walking and cycling trips being replaced by private motor vehicles.

78

79 Consistent with a socioecological view of health behaviour, the reasons young people engage
80 in active travel are multifaceted, reflecting individual and parental preferences, existing social
81 networks, the built environment around their home and school, as well as broader school and
82 public policies (Ikeda et al., 2018; R Larouche, 2018). For example, one aspect of the built
83 environment that may impact active travel is walkability, a composite measure of dwelling
84 density, street connectivity, retail floor area ratio and land use mix (Frank et al., 2010). A US
85 study found that neighbourhood walkability was associated with greater frequency of active
86 transport among adolescents (Sallis et al., 2018). Travel distance, however, is the single
87 strongest determinant of active travel across all age groups (Ikeda et al., 2018; Pont, Ziviani,
88 Wadley, Bennett, & Abbott, 2009), reflecting the impracticality of travelling long distances
89 on foot or by bike. Replacing passive trips, such as those made by car or public transport that
90 are within a walkable and/or cyclable distance with active trips may be a promising strategy
91 for increasing active travel, and therefore increasing habitual physical activity among
92 adolescents. Reducing dependence on car travel and increasing active travel addresses several
93 key national and international policy agendas (e.g., Sustainable Development Goals by the
94 United Nations, Global Action Plan on Physical Activity by the World Health

95 Organization)(Foster, Shilton, Westerman, Varney, & Bull, 2018; United Nations, 2020), as
96 well as climate change mitigation (Brand et al., 2021; World Health Organization, 2012).
97 Importantly, systematic reviews (Mueller et al., 2015) and modelling studies (Maizlish et al.,
98 2013; Rojas-Rueda et al., 2016) found that the health benefits attained through walking and
99 cycling for transport far exceed the potential risks from road traffic and exposure to air
100 pollution. However, the potential to shift from cars to active transport to school and other
101 destinations among adolescents in Australia have not been quantified. National household
102 travel surveys from the US (United States Department of Transportation, 2017) found that the
103 average number of trips made by adolescents were 3.5 trips per day. Understanding
104 adolescents' travel patterns to various destinations, not just to school, could have significant
105 short- and long-term health and environmental impacts. Therefore, the aims of this study are
106 to characterise adolescents' travel patterns to various destinations, identify passive (car,
107 public transport) trips that could be feasibly replaced by active travel, and identify the
108 characteristics associated with those trips.

109

110 **2.0 Method**

111 *2.1 Household travel survey*

112 The characteristics of adolescents' travel patterns were explored using the publicly available
113 Victorian Integrated Survey of Travel and Activity (VISTA) from 2012 to 2016. VISTA is a
114 cross-sectional household survey of residents living in Greater Melbourne and Geelong, the
115 largest and second-largest cities, respectively, in the state of Victoria, Australia (Transport for
116 Victoria, 2018). Questionnaires were delivered to households within a random selection of
117 Mesh Blocks, the smallest geographical area (with around 30-60 dwellings) defined by the
118 Australian Bureau of Statistics, used for census data collection (Australian Bureau of
119 Statistics, 2011). VISTA runs continuously throughout the year to allow daily travel

120 behaviour to be described. A travel diary was provided for each household member aged 5
121 years and above (completed via self- or proxy-report) to collect information about all travel
122 on a single nominated day on one occasion during the period of 2012-2016. The travel diary
123 collected information such as trip origin and destination, trip purpose, trip length and
124 duration, and travel mode (e.g., walking, cycling, and public transport), as well as household
125 and socio-demographic information (i.e. age, gender, and household income). A total of
126 18,152 households and 46,562 people responded to the VISTA 2012-2016 surveys. For the
127 purpose of this study, anyone attending secondary school was considered an adolescent and
128 their data were extracted (n=3,060). Respondents who were aged 18 years and above
129 (n=213), and those who did not undertake any travel activities on the nominated survey day
130 (n=655) were excluded. The final sample comprised 2,192 adolescents from 1,690
131 households. Overall, 34% of participants self-reported their travel behaviour and 66% were
132 proxy-reported by their caregivers.

133

134 As the data are publicly available in non-identifiable format, an ethics exemption was granted
135 by the Deakin University Human Research Ethics Committee for use of these data
136 (DUHREC 2019-328).

137

138

139 ***2.2 Travel behaviour***

140 Travel behaviours were analysed at the person- and trip-level. A trip is defined as a single-
141 way movement from origin to destination and can involve multiple trip legs. A trip leg is
142 defined as a component of a trip travelled for a single purpose and mode of travel without
143 stops. For instance, if a person walked to the train station from their home, caught the train to
144 another train station, and then walked from the train station to school, they have completed

145 one trip (home-school) with three trip legs (leg 1: home – train station; leg 2: train station –
146 train station (near school); leg 3: train station – school).
147 Trip purpose (education, social, recreation, shopping, and other); travel mode (walk, cycle,
148 public transport [public bus, train, tram, school bus], car [vehicle passenger/vehicle
149 driver/taxi]); distance (km; calculated using the shortest network distance between origin and
150 destination provided in the travel diary), and start and end times for each trip and trip leg
151 were collected as part of VISTA. For these analyses, travel mode was further classified as
152 single or multimodal (more than one travel mode for a single trip). We classified single mode
153 trips and trip legs in multimodal trips that were made by car or public transport as ‘passive’.
154 Although public transport is often viewed as an active mode, we treated any public transport
155 trip or trip leg as a passive trip because any walking or cycling done to and from the public
156 transport stop formed a separate active trip leg. Single mode trips and trip legs in multimodal
157 trips that involved walking or cycling were classified as ‘active’. Trips that commenced
158 during daylight hours were considered to be ‘daylight’ trips. Daylight hours were determined
159 using sunset and sunrise times obtained from the National Oceanic Atmospheric
160 Administration’s (NOAA) Solar Calculator algorithm (Cornwall, Horiuchi, & Lehman,
161 2017), based on the start time for each trip leg, the centroid of each participant’s postcode,
162 and date.

163

164 ***2.3 Identifying passive trips that could be feasibly replaced by active trips***

165 Consistent with a previous study (Cole, Turrell, Koohsari, Owen, & Sugiyama, 2017),
166 ‘feasible’ distance thresholds for active trips were determined at the 80th percentile of
167 reported walking and cycling trip distances, which for this sample equated to 1.3 km and 4.2
168 km, respectively. We considered single mode and multimodal trips differently. Passive single
169 mode trips that were made within these two thresholds were considered short trips that could

170 be feasibly replaced by foot (walking threshold only) or bike. For multimodal trips, we
171 considered the trip legs within the context of the whole trip. Where the entire trip was within
172 these thresholds, the passive legs were considered replaceable. For longer multi-modal trips,
173 individual passive trip legs within these thresholds were considered replaceable by active trip
174 legs if the total of all active trip legs for the overall trip remained within the corresponding
175 thresholds. For example, for a trip of 7km, where the first leg of 1 km to a train station was
176 made by car, followed by 6 km train journey, this trip was considered to include a replaceable
177 trip leg (leg 1). However, it would not be feasible to replace the second leg with active travel
178 as the total distance of active travel would exceed the walking and cycling thresholds. If a trip
179 consisted of 2 legs: walking for 1 km, then travelling by car for 1 km, replacement of the
180 second leg by walking would not be considered feasible as the whole trip would exceed the
181 feasible walking threshold. The second leg (or the entire trip) could, however, be replaced by
182 bike as it is within 4.2 km. The proportion of participants with trips that could be replaced in
183 their entirety, or that could be replaced in part by active travel, were calculated.

184

185 ***2.4 Household-, individual- and area-level characteristics***

186 Household characteristics and individual sociodemographic factors included age, gender,
187 weekly household income, household car ownership and region (inner-Melbourne [within 10
188 km from Central Business District, CBD], mid-Melbourne [10-20 km from CBD], outer-
189 Melbourne [>20 km from CBD] and Geelong [a regional town, 75 km from CBD]). Age was
190 categorised as 12 to < 16 years and ≥ 16 to < 18 years, as 16 is the minimum age for a
191 learner's driving permit in Victoria and this may impact older adolescents' travel behaviours.
192 Those learning to drive must accrue sufficient driving experience (recorded as hours) before
193 obtaining a probationary driver's licence at or after 18 years of age (State Government of
194 Victoria, 2021). Area-level disadvantage was computed from the Socio-Economic Index for

195 Areas Index of Relative Socioeconomic Disadvantage at the Statistical Area 1 (SA1) level
196 (Australian Bureau of Statistics, 2018b).

197

198 ***2.5 Data analysis***

199 Examination of descriptive statistics involved tabulation of sample characteristics. Median
200 distances were calculated due to the skewed data distribution. Prior to statistical modelling,
201 separate comparison tests were conducted to compare sociodemographic differences (age
202 group, gender, area-level socioeconomic disadvantage and region) with respect to travel
203 patterns at the person-level (number of trips and median distance) and trip-level (number of
204 trips, median distance, travel purpose, transport mode, daylight vs non-daylight travel). One-
205 way ANOVA tests were used to compare differences between sociodemographic
206 characteristics and number of trips and trip legs. Chi-square tests were used to examine
207 differences in sociodemographic characteristics and trip purpose, travel day of week, single
208 vs multimode and transport mode. Testing for normality revealed non-normally distributed
209 data for travel distance so non-parametric analyses were performed. Mann-Whitney U tests
210 were used to assess whether travel distance differed by age group and gender. Kruskal-Wallis
211 H tests were used to assess whether travel distance differed by area-level socioeconomic
212 disadvantage and regions.

213

214 Multilevel logistic regression models were conducted to assess (i) characteristics of
215 participants with passive trips that could be feasibly replaced (in their entirety or in part) with
216 active travel and (ii) characteristics of passive trips that could be feasibly replaced by active
217 travel. Models were adjusted for clustering at the SA1 level. We did not cluster by
218 household-level in analyses because there was an average of only 1.2 adolescents per
219 household. All models adjusted for age group, gender, household income, household car

220 ownership, area-level disadvantage and regions. A specific threshold for denoting statistical
221 significance was not used within the current study (Greenland et al., 2016; Ioannidis, 2019).
222 However, the effect sizes (95% confidence interval) and exact p-values are presented to
223 indicate the level of evidence they provide: $p < 0.005$ strong evidence, $p < 0.05$ some
224 evidence, $0.05 < p < 0.1$ weak evidence and $p \geq 0.1$ no evidence (Thomas, Gastin, Abbott, &
225 Main, 2020). All data were prepared and analysed in Stata SE 15.0.

226

227 **3.0 Results**

228 The study sample included 2,192 adolescents from 1,690 households who recorded a total of
229 6,428 trips comprising 8,986 trip legs. The majority of adolescents (66%) were aged 12 to 15
230 years, just over half (51%) were male and 78% completed their travel diary on a weekday.
231 The average weekly household income was AUD\$2,253 (SD= AUD \$1478.80) and almost
232 all households (99%) owned at least one car (Table 1).

233

234 [TABLE 1 NEAR HERE]

235

236 ***3.1 Travel patterns according to sociodemographic characteristics***

237 On average, adolescents recorded a total of 2.9 (SD = 1.4, range 1-12) trips and 4.1 (SD =
238 2.4, range 1-17) trip legs per day. The characteristics of travel patterns by sociodemographic
239 factors are shown in Table 2. On average, the number of trip legs was higher among older
240 adolescents, and those living in inner-Melbourne than among their counterparts who were
241 younger, and living in other regions. Adolescents living in outer-Melbourne travelled a
242 greater distance per day than those living in other regions.

243

244 At the trip-level, a higher proportion of recreation trips was reported among males compared
245 to females. The most common trip purpose was education (41% of trips). Travel purpose for
246 each trip differed according to area-level disadvantage and region. For example, for those
247 living in the most disadvantaged area (Tertile 3), 48% of their total trips were for education
248 while 13% were for social reasons. In contrast, for those living in the most advantaged area
249 (Tertile 1), 37% of their total trips were for education and 19% were for social reasons. For
250 those living in inner-Melbourne, 17% of trips were for social, 12% of trips for recreation and
251 9% of trips for shopping purposes. In contrast, those living in Geelong reported 12% of trips
252 for social reasons, 15% for recreation reasons and 16% for shopping reasons.

253

254 The majority of trips were reported to be single mode (82%) and to commence during
255 daylight hours (87%). Of single mode trips, the most common mode was car, followed by
256 walking, biking and public transport. The transport mode choice for each trip differed by age,
257 gender, area-level disadvantage and region. The proportion of trips made by car were higher
258 among younger adolescents, females, those living in the most advantaged neighbourhoods
259 and those living in outer-Melbourne than their counterparts. Conversely, the proportion of
260 trips made by foot was higher among males, those living in the most disadvantaged area and
261 those living in Geelong and inner-Melbourne than their counterparts. Males also reported a
262 higher proportion of trips by bike compared to females. The most common multimode
263 combination was walking and public transport, and the least common multimode combination
264 was cycling and public transport.

265 Overall, 29.2% of adolescents made at least one single mode trip via active transport. Overall,
266 18% made a single mode trip by active travel for education purposes, 2.8% for social, 2.9%
267 for recreation, 1% for shopping, and 4.5% for other purposes.

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[TABLE 2 NEAR HERE]

3.2 Replaceable trips/trip legs

Table 3 presents the number and proportion of trips made within walkable and cyclable thresholds, and trips able to be replaced in their entirety or in part by walking and by cycling.

At the person-level, 26% of adolescents had at least one trip within the walkable threshold and 61% had at least one trip within the cyclable threshold. Based on the walkable and cyclable thresholds, a total of 11% of adolescents could replace all or part of their passive trips by foot (i.e. entire trip or trip legs were within the walkable threshold), and 48% could replace all or part of their passive trips by bike.

At the trip-level, 16% of trips were within the walkable threshold and 48% were within the cyclable threshold. Overall, about 8% of passive trips could be replaced by foot, and 44% trips could be replaced by bike. Specifically, of the single mode trips travelled by car (n=4,001), 8% and 44% were within walkable and cyclable thresholds, respectively. Of the single mode trips made by public transport (n=77), none were within walkable distance and about 10% were within cyclable distance. Of multimode trips (n=1,149), less than one percent were within the walkable threshold and 14% were within the cyclable threshold.

[TABLE 3 NEAR HERE]

3.3 Characteristics of participants with passive trips that could be feasibly replaced by active travel

The odds of having a trip that could feasibly be replaced in full or in part with active travel is shown in Table 4. Compared to younger adolescents, older adolescents had lower odds of

294 having passive trips that could be fully or partly replaced by foot and by bike. Adolescents
295 living in households with at least one car had higher odds of having passive trips that could
296 be fully or partly replaced by bike than those living in households without a car. Compared to
297 adolescents living in inner-Melbourne, adolescents living in outer-Melbourne had lower odds
298 of having trips that could be fully or partly replaced by bike.

299

300

[TABLE 4 NEAR HERE]

301

302 *3.4 Characteristics of passive trips that could be feasibly replaced by active travel*

303 The characteristics of passive trips that could be feasibly replaced by active travel are shown
304 in Table 5. For both walking and cycling thresholds, single mode trips had higher odds of
305 being replaceable than multimodal trips. Trips made for social, recreation, shopping and other
306 (e.g., accompanying someone, buying something) purposes had higher odds of being
307 fully/partly replaceable by foot and bike than trips made for education purposes. Trips
308 commenced in non-daylight rather than daylight hours had lower odds of being fully or partly
309 replaceable by bike.

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311

[TABLE 5 NEAR HERE]

312

313 **4.0 Discussion**

314 This study highlighted the potential to shift passive travel to walking and cycling among
315 adolescents based on data from the largest travel survey available in Victoria, Australia.
316 Adolescents' travel patterns were found to differ by age, gender, area-level disadvantage and
317 region. About one-tenth of adolescents could feasibly replace at least one of their short
318 passive trips with walking and biking and almost half could feasibly replace at least one of

319 their short passive trips by bike, based on the travel distances of those trips. Younger
320 adolescents, and those with at least one car in their household had higher odds of making
321 passive trips that could be feasibly replaced by active travel. Single mode trips that
322 commenced within daylight hours and trips made for shopping and social reasons had higher
323 odds of being replaceable with active travel. Replacing these trips with walking and biking
324 could contribute to greater levels of physical activity among adolescents.

325

326 Although adolescents travel for a variety of reasons, most research on active travel among
327 adolescents has focused on the school journey (Richard Larouche, Saunders, Faulkner,
328 Colley, & Tremblay, 2014), which was the most common purpose of single mode active
329 travel trips in this study. Increasingly, however, research suggests that non-school journeys
330 may provide an important source of physical activity for adolescents. For example, a study
331 from New Zealand using Global Positioning Systems (GPS) found that adolescents travelled
332 actively to other destinations even when they did not travel actively to school (Stewart et al.,
333 2017). Our study adds to the current literature by examining replaceable trips beyond school
334 and found that trips that largely occur during discretionary time (e.g., for social, shopping and
335 other reasons) were more likely to be replaceable by active travel than trips to school. This
336 suggests that interventions to increase active travel should also focus on trips made for social
337 and shopping purposes as they might be more amenable to change, in part because there may
338 be less time pressure for these discretionary trips, compared with school trips.

339

340 Australia has a strong culture of car-centric travel (Australian Bureau of Statistics, 2018a).
341 Our findings support this, as a sizable portion of trips made by adolescents were by car. This
342 is concerning as adolescents who are regularly driven around are less likely to travel actively
343 in adulthood (R Larouche, 2018). Travel patterns among Victorian adolescents differed by

344 sociodemographic factors. In particular, adolescents living in outer-Melbourne travelled a
345 greater distance and made more trips by car than those living in inner-Melbourne. Suburbs
346 located in outer-Melbourne are typically characterised with low density and dispersed
347 settlement patterns, contributing to increased journey distances and limited access to regular
348 public transport (SNAMUTS, 2021). For example, public transport services in outer-
349 Melbourne have been reported to be 75% less than inner-Melbourne and 50% less than mid-
350 Melbourne (Currie, 2010). These factors may have contributed to the greater journey
351 distances and therefore increased need to travel by car among adolescents living in outer-
352 Melbourne. Consistent with another Australian study of adolescents (Leslie, Kremer,
353 Toumbourou, & Williams, 2010), we also found that females made fewer trips by bike but
354 more by car compared to males. This has also been observed in countries with poor cycling
355 infrastructure (Heesch, Sahlqvist, & Garrard, 2012). There is evidence that across the life-
356 span, females, compared with males, experience more barriers to cycling (Bell, Timperio,
357 Veitch, & Carver, 2020), including lacking confidence in bike-related skills and risk aversion
358 where cycle infrastructure is absent or limited (Garrard, Rose, & Lo, 2008; Mandic et al.,
359 2018). Future studies should examine strategies to increase cycling among female
360 adolescents.

361

362 To date, few studies have examined the extent to which shifts from passive to active trips are
363 feasible among adolescents. Our study found that about 8% of passive trips (car or public
364 transport) could be replaced by foot, which is consistent with previous studies among
365 different age groups. Studies among both Australian adults (aged 18-84 years) and Canadian
366 children and adults (aged 5-65+ years) reported that 8% of car trips were walkable based on a
367 1.6 km threshold (Cole et al., 2017; Morency, Demers, & Poliquin, 2014). Our study also
368 found that about 40% of passive trips could be replaced by bike. This is similar to a study

369 among Spanish adults (Delso, Martín, & Ortega, 2018), whereby 30 – 40% of car trips were
370 replaceable with walking and cycling, albeit with lower distance thresholds (1.6 and 2 km). In
371 contrast, a Belgian study among adults reported that 64% of car trips could be walked or
372 cycled using a threshold of 8 km (Beckx, Broekx, Degraeuwe, Beusen, & Panis, 2013).
373 Nevertheless, the relatively high proportion of replaceable passive trips within the cyclable
374 threshold that we identified, calls for attention to improve cycling infrastructure that is safe
375 and connected as these factors are commonly reported as major barriers to cycling (Egli,
376 Ikeda, Stewart, & Smith, 2018). In this study, about one-fifth of trips were made by public
377 transport, and these trips were typically coupled with walking. This highlights the important
378 role public transport systems play in providing opportunities for incidental physical activity
379 (Carver & Veitch, 2020; Le & Dannenberg, 2020). While the focus of this study was on
380 replaceable short passive trips, some longer car trips could potentially be replaced by
381 integrating active travel with public transport. Planners and policymakers should focus on
382 improving infrastructure that is safe and connected to key destinations to encourage more
383 cycling to public transport. Bike lockers, bike parking and allowing bikes to be taken onto
384 public transport may also be important to facilitate multimodal journeys that include cycling.
385
386 Adolescents that could shift at least one passive trip to active travel tended to be younger,
387 living in a household with more than one car and living in inner-Melbourne areas. Previous
388 studies have found that parents are the gatekeepers for children's and adolescents' travel
389 behaviours (Schoeppe, Duncan, Badland, Rebar, & Vandelanotte, 2016), and it may be that
390 many younger adolescents, compared with older adolescents, are not afforded as much
391 freedom to travel independently. Even though distance has been reported to be one of the
392 main factors associated with active travel, 30% of car trips were within the cyclable
393 threshold. Other factors such as perceived road safety, 'stranger danger', social norms,

394 weather, convenience for parents, and built environment barriers may contribute to
395 adolescents' decision to travel passively for short trips (Francis, Martin, Wood, & Foster,
396 2017; Mitra, Faulkner, Buliung, & Stone, 2014; Timperio et al., 2006).

397

398 *Strengths and limitations*

399 Strengths of this study include the use of a large, representative dataset of adolescents from
400 randomly selected households across Victoria. The VISTA data provided rich and detailed
401 travel information, such as trip length and purpose by single or multimodal trips, which
402 enabled better understanding of adolescents' travel patterns. It is important to acknowledge
403 that, typical of travel surveys, the VISTA survey collected travel-related data for a single day
404 (mostly completed on a weekday), and the reported travel patterns may not be representative
405 of adolescents' habitual behaviour. Trip activities were self- or proxy-reported and may
406 therefore be subject to recall or social desirability biases. However, these biases are likely to
407 have been mitigated, in part, because participants were required to record the origin,
408 destination and purpose of trips over a single day which may promote more accurate recall,
409 and diaries were completed within a week from the assigned travel day. Crude thresholds for
410 determining 'feasible' walkable and cyclable distances were based on distance only and
411 considered a journey to be walkable or cyclable based on the 80th percentile of walking and
412 cycling trips in the sample. These thresholds did not account for other factors such as the
413 built environment (e.g., lack of foot and bike paths, hilliness) (Carver et al., 2019; Ikeda et
414 al., 2018), perceived road or personal safety concerns (Francis et al., 2017), mode-specific
415 attitudes (van de Coevering, Maat, & van Wee, 2021), trip chaining (Carver et al., 2019),
416 weather (Gropp, Pickett, & Janssen, 2012) or other factors that may make walking and
417 cycling less feasible as a mode of transport (e.g., carrying heavy bags) (Beckx et al., 2013).
418 Further, as these walkable and cyclable thresholds are data-dependent, they may vary by

419 country. For example, for adolescents living in countries with high prevalence of cycling, the
420 cyclable thresholds are higher (8 km in Belgium and 7.5 km in the Netherlands) (De Hartog,
421 Boogaard, Nijland, & Hoek, 2010; Panis et al., 2009), than in countries with low cycling
422 prevalence such as Australia (4.2 km in our sample). Nonetheless, the walkable threshold in
423 our study (1.3 km) was relatively similar to the thresholds reported in studies with
424 adolescents in Canada (1.3 km) (Morency et al., 2014), the US (1.6 km for commute trips, 1.5
425 km for shopping trips and 1.4 km for school trips) and Germany (0.9 km for commute trips,
426 0.6 km for shopping trips, and 1.3 km for school trips) (Merlin, Teoman, Viola, Vaughn, &
427 Buehler, 2021). There was some ambiguity in the data about recreational trips—it is possible
428 that some recreation trips were actually trips done for the purpose of recreation (i.e. to go for
429 a run) rather than to get to or from a recreation setting. It is also important to note that trip
430 distance was calculated based on street network distance and that the exact route taken may
431 have varied. In addition, the two categories of walkable and cyclable thresholds were not
432 mutually exclusive, as walkable distances could be cycled. Further, a sizeable number had no
433 reported trips and were excluded. The findings of our study may be not be generalizable to
434 other countries with different population distributions, geographical areas and public
435 transport networks. Further, the COVID-19 pandemic may have impacted the frequency of
436 and the way in which Victorians travel to and from places. Therefore, examining how travel
437 patterns changed during- and post-COVID-19 pandemic should be a priority for future
438 research. Future studies should also utilise objective measures (e.g., accelerometer coupled
439 with Global Positioning Systems [GPS]) or geographic ecological momentary assessment
440 (e.g., smartphone-based survey, wearable camera with built-in GPS receiver) as a
441 complementary approach that allows space- and time-specific interactions to further unpack
442 adolescents' travel behaviours (Chaix, 2020) and to identify practical strategies to support
443 adolescents to make the shift to active travel.

444

445 **5.0 Conclusion**

446 Active travel is an important source of physical activity for adolescents. Our study found that
447 adolescent's travel behaviour differs by age, gender, area-level disadvantage and
448 geographical area. There is potential to shift passive travel to active travel, particularly for
449 trips that are single mode, those that are made during discretionary time for social, shopping
450 and other reasons rather than trips to school, and those that commenced during daylight
451 hours. The relatively high proportion of replaceable passive trips within a cyclable threshold
452 calls for attention to improve safe and connected cycling infrastructure to encourage more
453 cycling. While shifting towards active travel is a complex and long-term process, promoting
454 active travel among adolescents may reap benefits for health and the environment.

455

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458

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