



VICTORIA UNIVERSITY
MELBOURNE AUSTRALIA

*The Importance of Cultural and Economic Influences
Behind the Decision to Attend Higher Education*

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| <i>Variable</i> | <i>Marginal effect</i> |
|---------------------------------------|------------------------|
| English not spoken at home | 11.8% |
| Socio-Economic Status (SES) | 2.9% |
| Gender | 9.8% |
| Views of Parents | 10% |
| Student attends an independent school | 8.9% |
| Student attends a Catholic school | 9.1% |
| Views of Teachers | 7% |
| Losing friends | -3.6% |
| Only for the wealthy | -3.7% |
| Internet | 14.9% |