



VICTORIA UNIVERSITY
MELBOURNE AUSTRALIA

*The Importance of Cultural and Economic Influences
Behind the Decision to Attend Higher Education*

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Variable: English not spoken at home: Line one when student has the internet at home and line two when student does not have the internet at home

<i>high SES female I School</i>	<i>high SES males I School</i>	<i>low SES female I School</i>	<i>low SES males I School</i>	<i>high SES female C School</i>	<i>high SES males C School</i>	<i>low SES female C School</i>	<i>low SES males C School</i>	<i>high SES female P School</i>	<i>high SES males P School</i>	<i>low SES female P School</i>	<i>low SES males P School</i>
6.7%	9.9%	7.6%	11.0%	6.8%	10.0%	7.7%	11.1%	10.1%	13.7%	11.2%	14.7%
11.2%	14.7%	12.3%	15.7%	11.3%	14.8%	12.4%	15.8%	14.9%	17.3%	15.8%	17.6%

Variable: Gender: Line one when student has the internet at home and line two when student does not have the internet at home

<i>high SES No Eng I School</i>	<i>high SES Eng I School</i>	<i>low SES No Eng I School</i>	<i>low SES Eng I School</i>	<i>high SES No Eng C School</i>	<i>high SES Eng C School</i>	<i>low SES No Eng C School</i>	<i>low SES Eng C School</i>	<i>high SES No Eng P School</i>	<i>high SES Eng P School</i>	<i>low SES No Eng P School</i>	<i>low SES Eng P School</i>
4.8%	8.0%	5.4%	8.9%	4.8%	8.1%	5.5%	9.0%	7.3%	10.9%	8.1%	11.7%
4.8%	8.0%	5.4%	8.9%	4.8%	8.1%	5.5%	9.0%	7.3%	10.9%	8.1%	11.7%

Variable: Attends Independent School: Line one when student has the internet at home and line two when student does not have the internet at home

<i>high SES No Eng female</i>	<i>high SES No Eng males</i>	<i>low SES No Eng female</i>	<i>low SES No Eng males</i>	<i>high SES Eng female</i>	<i>high SES Eng males</i>	<i>low SES Eng female</i>	<i>low SES Eng males</i>
5.0%	7.6%	5.7%	8.4%	8.4%	11.4%	9.3%	12.2%
8.6%	11.5%	9.5%	12.3%	12.3%	14.0%	13.0%	14.2%

Variable: Attends Catholic School: Line one when student has the internet at home and line two when student does not have the internet at home

<i>high SES No Eng female</i>	<i>high SES No Eng males</i>	<i>low SES No Eng female</i>	<i>low SES No Eng males</i>	<i>high SES Eng female</i>	<i>high SES Eng males</i>	<i>low SES Eng female</i>	<i>low SES Eng males</i>
4.9%	7.4%	5.6%	8.2%	8.2%	11.1%	9.1%	11.8%
8.3%	11.2%	9.2%	11.9%	11.9%	13.6%	12.6%	13.8%

Variable: Internet at Home: Line one student is a female and line two student is a male

<i>high SES No Eng I School</i>	<i>high SES Eng I School</i>	<i>low SES No Eng I School</i>	<i>low SES Eng I School</i>	<i>high SES No Eng C School</i>	<i>high SES Eng C School</i>	<i>low SES No Eng C School</i>	<i>low SES Eng C School</i>	<i>high SES No Eng P School</i>	<i>high SES Eng P School</i>	<i>low SES No Eng P School</i>	<i>low SES Eng P School</i>
7.0%	11.5%	7.9%	12.6%	7.0%	11.6%	8.0%	12.7%	10.5%	15.3%	11.6%	16.3%
10.3%	15.2%	11.5%	16.1%	10.4%	15.3%	11.6%	16.2%	14.3%	17.8%	15.3%	18.2%

Variable: Teacher Encouragement when students have English speaking background:

Line one when student has the internet at home and line two when student does not have the internet at home

high SES I School female	high SES I School males	low SES I School female	low SES I School males	high SES C School female	high SES C School males	low SES C School female	low SES C School males	high SES P School female	high SES P School males	low SES P School female	low SES P School males
4.8%	6.9%	5.4%	7.5%	4.9%	6.9%	5.5%	7.6%	7.0%	8.9%	7.6%	9.3%
7.6%	9.3%	8.2%	9.7%	7.6%	9.4%	8.2%	9.7%	9.4%	10.0%	9.7%	9.8%

Variable: Teacher Encouragement when students have a Non-English speaking background:

Line one when student has the internet at home and line two when student does not have the internet at home

<i>high SES No Eng I School</i>	<i>high SES Eng I School</i>	<i>low SES No Eng I School</i>	<i>low SES Eng I School</i>	<i>high SES No Eng C School</i>	<i>high SES Eng C School</i>	<i>low SES No Eng C School</i>	<i>low SES Eng C School</i>	<i>high SES No Eng P School</i>	<i>high SES Eng P School</i>	<i>low SES No Eng P School</i>	<i>low SES Eng P School</i>
2.7%	4.3%	3.1%	4.8%	2.8%	4.3%	3.2%	4.9%	4.3%	6.3%	4.9%	6.9%
4.9%	7.0%	5.5%	7.6%	5.0%	7.0%	5.6%	7.6%	7.0%	8.9%	7.7%	9.4%

Variable: Parent Encouragement when students have English speaking background:

Line one when student has the internet at home and line two when student does not have the internet at home

high SES I School female	high SES I School males	low SES I School female	low SES I School males	high SES C School female	high SES C School males	low SES C School female	low SES C School males	high SES P School female	high SES P School males	low SES P School female	low SES P School males
6.8%	9.7%	7.7%	10.6%	6.9%	9.8%	7.8%	10.7%	9.9%	12.6%	10.7%	13.2%
10.7%	13.2%	11.6%	13.7%	10.8%	13.3%	11.7%	13.7%	13.3%	14.1%	13.7%	14.0%

Variable: Parent Encouragement when students have a Non-English speaking background:

Line one when student has the internet at home and line two when student does not have the internet at home

<i>high SES No Eng I School</i>	<i>high SES Eng I School</i>	<i>low SES No Eng I School</i>	<i>low SES Eng I School</i>	<i>high SES No Eng C School</i>	<i>high SES Eng C School</i>	<i>low SES No Eng C School</i>	<i>low SES Eng C School</i>	<i>high SES No Eng P School</i>	<i>high SES Eng P School</i>	<i>low SES No Eng P School</i>	<i>low SES Eng P School</i>
3.9%	6.0%	4.5%	6.8%	3.9%	6.1%	4.5%	6.9%	6.2%	9.0%	6.9%	9.8%
7.0%	9.9%	7.8%	10.7%	7.0%	9.9%	7.9%	10.8%	10.0%	12.7%	10.9%	13.3%